

ANNUAL REPORT  
OF THE  
SCHOOL DEPARTMENT



1934

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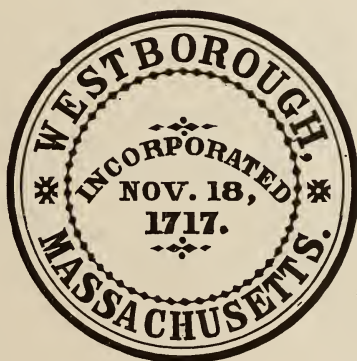
Westborough, Mass.  
CHRONOTYPE PRINTING COMPANY  
1935



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OF THE

## SCHOOL DEPARTMENT



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# Report of School Committee

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## ORGANIZATION

Leslie B. Coombs, Chairman	-	-	Term expires 1937
George L. Mead, Secretary	-	-	Term expires 1935
Charles A. Kimball	-	-	Term expires 1936

Regular meetings of the Committee are held the first  
Friday of each month at 8 P. M.

## EXECUTIVE OFFICERS

J. Harding Armstrong	-	-	-	Superintendent
Office, High School. Tel. 400				
Office Hours Monday, Wednesday and Thursday, 3 to 4 P. M.				
Residence, 14 Church St. Tel. 528				
Dr. Walter F. Mahoney	-	-	-	School Physician
Residence, 61 West Main St. Tel. 122				
Mrs. Helen L. Schuhmann, R. N.	-	-	-	School Nurse
Residence, 11 Ruggles St. Tel. 28-3				
James H. Higgins—Attendance Officer and Census Enumerator				
Residence, 21 Beach St. Tel. 365				

## SCHOOL CALENDAR—1935

Winter term, Jan. 2-Feb. 15; Spring terms, Feb. 25-April 12  
and April 22-June 21; Fall term, Sept. 4-Dec. 20  
School Holidays—New Year's Day, Good Friday, Memorial  
Day, Columbus Day, Armistice Day, Thanksgiving  
Day and the following Friday

## NO SCHOOL SIGNALS

The signal is 1-2-3 on the Westboro fire alarm, given three times. When sounded at 7.30 it means no morning or afternoon sessions for all schools; at 8 o'clock, no morning session for first six grades only; at 11.30, no afternoon session for all schools; at 11.45, no afternoon session for first six grades only,

## TO THE CITIZENS OF WESTBOROUGH:

The School Committee has the honor to report the condition of your schools for the year ending December 31, 1934. In our report of last year we mentioned the repair work which had been begun under the C. W. A. Our projects were carried through nearly to completion before the C. W. A. was tapered off in the spring. It may be of interest to our citizens to know just what was done.

HIGH SCHOOL: All the offices, classrooms, with the exception of the manual training room, corridors and stairways were repainted and varnished. The gymnasium was redecorated in a lighter color, which makes it a much brighter and lighter room than it was before. The exterior of the building was about three-quarters repainted. We are hoping to complete the work under E. R. A. this coming year.

ELI WHITNEY SCHOOL: The floors throughout the building were sanded and given two coats of varnish. The whole building was repainted both outside and in and badly worn stair treads were also replaced.

HARVEY SCHOOL: This building also was repainted outside and in. The two roofs over the side entrances were retinned and plaster which had been badly damaged by leaks replaced. Several badly rotted window casings and sash were renewed in the basement. The recreation rooms, boiler room and toilets in the basement were given a coat of aluminum paint. There are still several days work left before all the floors will be refinished. When that is done all of your school buildings will be in excellent condition from cellar to roof and, thanks to the policy of the New Deal, at a relatively small direct expense to the taxpayer.

During the past summer, through the friendly co-operation of the Highway Department, considerable progress was made in grading the new playground in the rear of the High School. We wish to express our appreciation of

the friendly and helpful spirit Mr. Johnson has shown whenever we had occasion to call on him. It is just such co-operation between town departments which will enable the taxpayer to get the most benefit out of his tax dollar.

The details of administration will be found in the reports of the Superintendent of Schools and the several department heads, which follow. There has been no fundamental change in our general school policy. We have still maintained your schools on a high plane of efficiency. This has been made possible in a measure by the direct salary contributions of the departmental employees. The School Committee believes that, now the corner has been turned, the employees of the Town should be relieved of making further contributions from their wages toward the support of the Town.

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#### FINANCIAL SUMMARY FOR 1934

Appropriation for 1934.....	\$57,597 50
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#### Expenditures

Expenses of School Committee.....	\$441 53
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Supt. of Schools—Salary and other expenses .....	1,948 49
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#### Salaries:

Supervisors .....	\$1,350 00
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Principals .....	2,025 00
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Teachers—High ....	14,038 42
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—Elementary .....	20,906 23
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38,319 65

#### Textbooks:

High School.....	\$531 97
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Elementary ....	539 76
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1,071 73

#### Stationery and Supplies:

High School... ..	\$622 11
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Elementary .....	575 82
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1,197 93

## Janitors:

High School.....	\$1,545 39	
Elementary .....	2,207 59	
	<hr/>	3,752 98

## Fuel:

High School.....	\$558 86	
Elementary .....	1,158 14	
	<hr/>	1,717 00

## Miscellaneous Operating:

## Expenses:

High School.....	\$699 19	
Elementary .....	872 82	
	<hr/>	1,572 01

## Repairs:

High School.....	\$347 32	
Elementary .....	572 83	
	<hr/>	920 15

Library .....	177 24
Health .....	701 66
Transportation .....	5,167 50
Tuition .....	119 00
Miscellaneous .....	100 00
New Equipment.....	385 25
	<hr/>

Total expenditures.....	\$57,592 12
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## CREDITS FOR 1934

From State—on account of teachers' salaries.....	\$8,277 50
Tuition—State Wards—Year ending July 1, 1934	1,916 01
Tuition—Mass. Training School pupils.....	83 76
Tuition—Non-Residents .....	111 75
Rentals—Gymnasium .....	54 00
Manual Training receipts.....	35 70
Miscellaneous—Fines, supply sales, etc.....	27 34
	<hr/>

\$10,506 06

## TRADE SCHOOL ACCOUNT

Appropriation for 1934.....	\$1,200 00
Expended for Tuition.....	\$1,008 01
Balance, Dec. 31, 1934.....	191 99
State Reimbursement.....	699 78
	<hr/>
Net cost of Trade School Tuition.....	\$308 23
Total Expenditures for the Schools.....	\$57,592 12,
Total Receipts on Account of Schools.....	10,506 06
	<hr/>
Net Cost of Schools.....	\$47,086 06

Respectfully submitted,

LESLIE B. COOMBS, Chairman,

GEORGE L. MEAD, Secretary,

CHARLES A. KIMBALL,

School Committee.

## Report of Superintendent of Schools

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### TO THE WESTBOROUGH SCHOOL COMMITTEE:

As is the annual custom I present to you and the citizens of the town, the following school report for the year ending December 31, 1934.

### FINANCIAL CONDITIONS

Due to the fact that our annual appropriation was \$1,100 more than the amount expended during 1933 it has been possible this year to carry on the schools more efficiently and to dispense with some of the economies made a year ago.

By returning Miss Stead to full time and giving her charge of one typewriting class and the supervision of the study hall a much more satisfactory program has been possible for the Senior High School. The re-organization of the Special Class and the employment of a new teacher with adequate training for the work has relieved the elementary grades of a difficult problem and has made it possible for the teachers to do better work with their regular classes.

In addition to these changes in the teaching force the amount paid the bus drivers was increased over the original reduction of a year ago. These adjustments constitute the most important steps taken in a return to normal conditions.

The sums available for the purchase of supplies and the

maintenance of the school property are still so small that it has been necessary to limit expenditures to the most pressing necessities. Had it not been for the work done on the buildings with C. W. A. funds they would have been seriously neglected. Our appropriations for these items should be increased just as soon as possible.

The teachers and janitors have continued to contribute 10% of their salaries for the current year, a sum amounting to approximately \$4,000. This has been done with a fine spirit of co-operation but with definite sacrifice of personal desires and needs. The cost of living has increased considerably, and the financial condition of the town has improved. Already the state and some towns and cities are planning to restore the salary reductions made during the past two or three years. For these reasons I urge that the committee ask for an appropriation for 1935 which will be sufficient to adjust the salaries and wages of the department employees to their former standards.

In my report of two years ago I presented a full analysis of our school costs showing that in comparison with neighboring towns and the state as a whole our expenditures have been made on a reasonably economical basis. Since then school appropriations have been greatly reduced, in some places so drastically that the efficiency of the schools has been impaired. My report of last year indicated the changes necessitated by our reduced funds and pointed out the dangers of the continuance of such economies. The slightly increased appropriation for this year has made it possible to improve these conditions and yet keep the unit cost at a low figure.

Our annual financial report to the town covers expenditures for the calendar year, but a yearly report is made to the State Department of Education for each school year ending June 30. Figures for the last report show a total expenditure of \$56,308.37 for the entire year. The average membership in the schools was 835, making the cost

per pupil \$67.44. Schools were in session 181.5 days, therefore the per pupil daily cost was 37.1 cents. For the cost of an admission to a moving picture theater where one is entertained for two or three hours a Westboro boy or girl is transported to school, is housed in a warm, well-lighted up-to-date school building, receives textbooks and supplies, and is under the leadership of a fine group of trained teachers for five hours each day.

It seems scarcely believable that so much service is given for such a small sum and this figure should be in the minds of parents and citizens when the question of increasing the school appropriation is being considered.

### ELEMENTARY GRADES

The work of the first six grades has been carried on with the usual success though four classes were somewhat handicapped by the large membership and the presence of seriously retarded pupils. With the opening of the special class in September it was possible to make some adjustments so that conditions for normal progress have been improved.

At the close of each school year we have been giving standard achievement tests to all classes to measure the progress made and to determine the relative standing of the individual pupil. The results of these tests have been used to aid in making decisions regarding promotions and to help teachers discover the needs of their pupils. This year we used some new tests with an improved set of standards which have made it possible for the teachers to get a clearer view of the results of their teaching. A summary of the grade scores obtained in these tests indicate that our classes are weakest in arithmetic and we have already begun to give this subject special attention.

Our first grade teachers have always found it very difficult to determine the ability of their new pupils to do school work, especially because there is no kindergarten in

our system where the children have an opportunity to try out their abilities under supervision. Experts in the field of testing have recently developed what is known as a "readiness test," which attempts to determine the ability of the child to follow directions, to do hand work, and to test similar abilities necessary for school success. All the first grade children were given such a test the third week of school and the teachers found the results most interesting and very helpful in the planning of the work of their classes. They were also explained to the mothers who attended a meeting held shortly after and an opportunity was given for each one to examine her own child's papers and so gain information regarding its ability to do the work of the first grade.

For some time the teachers and I have felt that the teaching of penmanship has not produced reasonably good writing by the majority of pupils. The Palmer Writing System has been used for many years and although the teachers have been faithful in following the outlines of work the results have not been satisfactory. After careful consideration of the whole problem and with the approval of the Committee a new system was introduced in September.

Mr. W. L. Rinehart, the originator of the method, was engaged to carry on the work. He has a meeting of all the elementary teachers once each month at which he outlines the material to be taught the following month and makes suggestions and criticisms of the work already done. He or his assistant visits each class at least once during the month, giving the children suggestions regarding their writing and conferring with the teachers. Every month each teacher submits a set of papers for examination by an expert and these are graded individually so that the pupil knows his own progress and the teacher has a record of the class as a whole.

Although this plan has been in use for only three months

a definite improvement in the writing is noticeable in all six grades. No extra time is given to the work but the more definite teaching methods under the leadership of a specialist have resulted in a greater interest in good penmanship. A better quality of writing in all school work will be the outcome of this new program.

## HIGH SCHOOL

The Senior High School has the largest membership in the history of the school, the total 252 being 15 more than in 1932 and 20 more than that of last year. Because of this there are many large classes and while there is less opportunity to give special attention to individual pupils yet on the whole the handicap is not at present a serious one. The seventh grade class entering in the fall was unusually small, consequently the Junior High School membership of 148 is 15 less than that of last year.

The change in the marking system which was made last year has proved very satisfactory. Under the new plan we are able to continue to maintain a high standard for honor marks and at the same time give the slow pupil of limited ability a better opportunity to secure passing grades. A summary of the marks for the year ending last June showed a smaller number of failures than under the old system.

One of the most difficult problems connected with the management of a high school is the making of a satisfactory schedule of classes, or a program, as it is more often called. In the past the data for making up the program has been collected at the close of the year and then during the summer months much time has been spent making the schedule for use the opening day of school. Because of the limitations of such a program many pupils find they must change their subjects because of unavoidable conflicts and much valuable time is lost while the necessary adjustments are being made.

Last June after the pupils had made their elections a program was drafted at once which as nearly as possible met the choices indicated. Copies were given the teachers and they made such changes in the programs of their pupils as the new schedule made necessary. In this way all pupils in the school had a full program made out for the next school year and only a few changes were necessary in the fall. As a result the work of the new year began with much less confusion and changes from class to class were reduced to a minimum.

For several years the pupils in the first six grades have been given definite character training, chiefly through the use of a series of lessons prepared especially for this purpose. In the upper grades no definite program has been followed, but the faculty has felt that there was need for work in this field. The problem was discussed at several of the teachers' meetings during the last school year and finally a committee was selected to prepare material and outline a plan of procedure.

As a result of the work of this committee a series of lessons was organized under the title, "Conferences on Elements of Citizenship." The six character elements cooperation, courtesy, loyalty, honesty, self-reliance, and self-control were selected for these conferences. Beginning the first week in October and continuing until the Christmas vacation the first half-hour each Wednesday morning has been used for this work. An attempt has been made to consider these elements very informally and to start discussions of their applications to current, practical, personal situations.

Some of these conferences have been most interesting and many unusual points of view have been expressed by the pupils. Whether or not they have been of value to them as individuals is difficult to determine, but it is quite evident to the teachers that there is need of more work along these lines. We are planning to continue the program by

consideration of the application of these six elements to a carefully selected list of concrete situations from the lives of young people.

## HEALTH ACTIVITIES

Our health program for the past year was seriously interrupted by the illness and death of Mrs. Wynott, our very faithful and efficient school nurse. Previous to her appointment in 1925 the school nursing service had been done by the district nurse and as the first regular school nurse she did a great deal in the development of our health program, especially in the first six grades. Her contacts with children, teachers and parents always showed a fine spirit of helpfulness and co-operation. The standards which she set up in all our health activities will always serve as the basis for whatever advances are made in this field, and through them she will continue to live in our schools.

For the remaining weeks of the school year the health work was carried on by the school physician and the teachers. Later Mrs. Helen Schuhmann was appointed as her successor and began her duties in September. Because of this interruption in our nursing service, the usual report of the school nurse has been omitted this year.

During January and February there was an unusually severe epidemic of measles which spread rapidly throughout the lower grades despite the best efforts to control it. Many children were unable to attend school during February; the first and second grade had nearly half the pupils absent. Mrs. Wynott reported 174 cases as the largest number at one time.

In the spring the three local dentists made a very thorough examination of the teeth of the children in all grades and they were found to be in an unusually bad condition. With the assistance of the dentists Mrs. Wynott

began to put into effect a carefully worked out plan for doing the needed dental work and a great deal was accomplished before her death. This fall the work has been continued very successfully under the direction of Mrs. Schuhmann. The Southern Worcester County Health Association appropriated \$75 for the campaign and this together with the money contributed by local organizations will make it possible to care for many cases which have been badly neglected.

The Kiwanis Club continued to supply milk to undernourished children during the last school year but this fall this service has been suspended in order that the funds may be used for dental work. The Woman's Club through its Community Shop and the Teachers' Club with its Welfare Fund have both helped to furnish clothes and footwear to children in need. All of these services have been very much appreciated.

An adequate program of physical education is a fundamental element in developing proper health attitudes and our work in this field has been very beneficial to our boys and girls. With the return of Miss Stead to full time work this fall, the girls are again having their regular schedule of physical activities. Our high school athletic teams gave a great many pupils opportunities for participating in competitive sports and our aim has been, as in the past, to make these groups as large as possible in order that they may gain the benefits of this type of activity. Mr. Fisher's special report outlines in detail the work done in this department.

### MISCELLANEOUS ITEMS

This fall we were given an allotment from F. E. R. A. funds for the employment of teachers and an attempt has been made to organize several classes. Owing to the limitations placed by the federal officials on the type of activities

and the qualifications of teachers, only one group has been formed. Miss Ada Claffin has two classes of women in dressmaking and remodeling of clothes, which meet afternoons and evenings in the sewing room at the high school. About thirty are enrolled and they attend quite regularly, indicating that there was a real need for this kind of service.

Many parents and citizens attended the various events scheduled for American Education week, thus getting in closer touch with the work and spirit of our schools. The concluding program was a three act play entitled, "Eli Whitney," which was written by Miss Alice Gilmore. This was presented by the Historical Society with the co-operation of the schools and very effectively dramatized the chief events in the life of Westboro's most famous son.

The supervisors of music and drawing have conducted the work in these subjects along the usual lines. An exhibit of drawing from all grades was on display in the corridor art corner at the high school during American Education Week and attracted much attention from visitors. Some simple models and vases were purchased with funds given by the Art Department of the Woman's Club and these have been used and much enjoyed by the junior high classes.

Training in the appreciation of good music has as usual been an important part of the music program. While most of this has been done by the use of the phonograph the recent purchase of radios for both the Eli Whitney and High Schools has broadened the scope of this work. The Damrosch programs are being enjoyed regularly Friday mornings by the sixth grade pupils and occasionally by small groups at the high school. Forty-six children were taken to the Worcester Music Festival in October to hear the special program conducted by Albert Stoessel.

## CONCLUSION

It is gratifying that some of the curtailments in our school program made a year ago have been restored through the slightly increased appropriation for this year. It indicates that the citizens of our town have at heart the well-being of our boys and girls and are unwilling to handicap them by seriously limiting their educational opportunities.

The decision regarding the amount of money to be appropriated for the schools is one of the most important questions which annually faces our citizens. While the total seems large when compared with the sums appropriated for the other town departments, when considered from the point of view of the service rendered and the number of individuals receiving it the daily unit cost of 37.1 cents appears small. When weighing these two sides of the question the thought expressed in the following quotation should be kept in mind.

“You as an adult can postpone plans, readjust to a changed economy, but in the education of children it is a matter of this year or never. The education that is denied to children today is irretrievably lost. We cannot say to a child: ‘Next year we shall see about improving your instruction in health. Next year we shall provide a new course in citizenship which fits you for society’s pressing problems. We shall buy you some new library books, new maps, new laboratory apparatus, next year. Next year we shall furnish you a wonderful textbook in geography, or history, or arithmetic.’ For that child, this year’s schooling is at least a twelfth, perhaps an eighth, a half—yes, even all—of his remaining education. It is this year or never. Many things for which we spend public money may be postponed—roads, bridges, new pavements, new lights—but not the education of youth.”

The hearty co-operation which I have received the past year from your committee and all members of the department has been deeply appreciated. Without it the successful solution of our many difficult problems would have been impossible.

Respectively submitted,

J. HARDING ARMSTRONG.

## Report of School Physician

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Following the usual custom the children in all the school buildings were given a general medical examination. The results are as follows for the 838 pupils examined:

Overweight	154	Underweight	150
Defective teeth	84	Defective tonsils	67
Defective ears	23	Defective arches	22
Defective heart	6	Chorea	3
Acne	3	Infantile	3
Asthma	1	Eczema	1
Anemia	1	Eye disease	1

As usual it is to be noticed that teeth and tonsils are far in the lead of all other physical defects and recognizing more and more each year the potential source of danger and possible loss of life resulting in failure to correct these defects I once more urge the parents of these children to have these defects removed.

The school will use all funds at its disposal to assist needy children in the care of the teeth and the nurse will arrange with the hospital clinics in Worcester to have tonsils removed at a very low fee.

The number of other defects noted in a group of over eight hundred children is very small and compares favorably with similar groups elsewhere.

WALTER F. MAHONEY, M. D.

School Physician.

## Report of Physical Education

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In my previous reports I have pointed out the major points in our physical education program where we were, in keeping with the modern trend in physical education, emphasizing testing for strength and physical fitness, body mechanics, known as posture work, and intra-mural programs, games for all, not merely varsity teams. I would now like to call attention to the time allotment for each pupil in our system and the distribution of teacher instruction throughout the day.

It is interesting to note that our physical education program starts with grade one and continues through twelve, with a daily program of thirty minutes with additional supplementary relaxation periods of three to five minutes in grades one to seven. This includes one full thirty minute period weekly of gymnasium apparatus instruction for all children in grades three through six. In the six upper grades every pupil participates in two forty-five minute classes per week unless excused by request of a physician. These are followed by hot and cold shower baths.

In addition to this compulsory program during the school days an intensive program of intra-mural, interclass, varsity, junior varsity and freshman sports is conducted daily from 2.30 to 5 or 6 o'clock, with actual competition on some evenings and Saturday afternoons.

The annual physical examination brought to light seven cases of cardiac disorders, all of which by order of Dr. Mahoney, were restricted from any form of physical education activity and a report on same was sent home to the parents by the school nurse.

The past football season, one of the most successful in several years, was unusually satisfactory, not merely because of victories over Hudson, Northbridge, Shrewsbury and other teams, but because of the fine spirit prevailing in the entire squad. Under the direction of Mr. Moran a training room and drying compartment was constructed in the locker building by the manual training department. Manager Malcolm Mason, assisted by a fine staff, was in charge of all football equipment therein. Gordon Aldrich, acting under my advice and instruction, assumed charge of all first aid and massage work and this department was directly responsible for the surprising lack of infections and injuries. Next year he will start training an assistant to replace himself on graduation.

One major problem, transportation of athletic teams, continuously presents itself. I would suggest that the school committee give this matter serious consideration. In the past, football squads of 40-55 boys have been transported to out-of-town games by Carlstrom busses, my personal car and others. The expense for the busses has been from \$50-\$65 per season. In basketball and baseball my car and any other private cars the managers have been able to secure have provided the means of transportation. I have always felt very grateful to interested citizens who have contributed thus to our program, but also have felt that it was an imposition upon their time and an expense as well which should be taken care of otherwise. In some towns school busses financed through the school budget transport the athletic teams.

Last spring it was my privilege to attend the annual

convention of the American Physical Education Association in Atlantic City. It is gratifying to note that the program, as conducted here in Westboro, is directly in line with the theme expressed at this convention.

HAROLD F. FISHER,

Director of Physical Education.

# School Statistics

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## MEMBERSHIP BY GRADES FOR MONTH ENDING

DEC. 31, 1934

### Senior High School

	Boys	Girls	Totals
Seniors .....	28	19	47
Juniors .....	28	31	59
Sophomores .....	36	25	61
Freshmen .....	41	44	85
Post Graduates .....	1	4	5
	<hr/>	<hr/>	<hr/>
Totals—Senior High School .....	134	123	257

### Junior High School

	Boys	Girls	Totals
Grade VIII.....	41	40	81
Grade VII.....	32	35	67
	<hr/>	<hr/>	<hr/>
Totals—Junior High School.....	73	75	148

### Elementary Schools

	Boys	Girls	Totals
Grade VI.....	34	40	74
Grade V.....	40	39	79
Grade IV.....	36	31	67
Grade III.....	37	40	77
Grade II.....	39	34	73
Grade I.....	47	27	74
Special Class.....	12		12
	<hr/>	<hr/>	<hr/>
Totals—Elementary Schools.....	245	211	456
Totals—All Schools.....	452	409	861

## COMPARATIVE MEMBERSHIP TABLE—ALL SCHOOLS

December 31, 1922.....	750
December 31, 1923.....	767
December 31, 1924.....	793
December 31, 1925.....	806
December 31, 1926.....	831
December 31, 1927.....	841
December 31, 1928.....	852
December 31, 1929.....	835
December 31, 1930.....	848
December 31, 1931.....	826
December 31, 1932.....	852
December 31, 1933.....	851
December 31, 1934.....	861
Increase from last year.....	10
Increase since 1922.....	111

## GROWTH IN SCHOOL MEMBERSHIP 1923-1934

Senior High School—Increase 155 to 257—102.....	65.8 %
Junior High School—Increase 145 to 148—3.....	2. %
Elmentary Schools—Decrease 467 to 456—11.....	2.3 %

## SCHOOL EXPENDITURES FOR 1934

Salaries for Instruction.....	66.5 %
Transportation .....	9.0 %
Janitors .....	6.5 %
Supt. of Schools, salary and other expenses.....	3.4 %
Stationery and supplies.....	2.1 %
Fuel .....	3.0 %
Repairs .....	1.6 %
Miscellaneous Operating expenses.....	2.9 %
Textbooks .....	1.9 %
Health .....	1.2 %
New Equipment.....	.7 %
Library .....	.4 %
School Committee expenses.....	.8 %

AGE AND GRADE TABLE. Age Oct. 1, 1934. Membership Dec. 31, 1934

Grade	1	2	3	4	5	6	7	8	9	10	11	12	PG	SC	T <sup>1</sup>
5 years	26														26
6 years	38	27													65
7 years	9	34	23												66
8 years	1	10	44	24											79
9 years		2	8	26	20										56
10 years			2	16	44	25	1							1	89
11 years				1	12	29	27							4	73
12 years					2	16	31	26						3	78
13 years					1	2	6	30	27					4	70
14 years						2	2	18	38	32					82
15 years						2		5	12	25	17				59
16 years								2	7	10	28	14		1	61
17 years									1	4	9	21		2	36
18 years											5	8		4	15
19 years														1	5
21 years														1	1
Total	74	73	77	67	79	74	67	81	85	61	59	47	5	12	861
Grade				1	2	3	4	5	6	7	8	9	10	11	12
Normal Age.....				64	61	67	50	64	54	58	56	65	47	45	35
% Normal Age.....				86.5	83.5	87.	74.6	81.	73.	86.5	69.1	76.5	77.	76.3	74.5
Over Normal Age.....				10	12	10	17	15	20	8	25	20	14	14	12
% Over Normal Age.....				13.5	16.5	13.	25.4	19.	27.	12.	30.9	23.5	23.	23.7	25.5
Under Normal Age.....				0	0	0	0	0	0	1	0	0	0	0	0

## DISTRIBUTION OF HIGH SCHOOL PUPILS BY SUBJECTS

	Fresh.	Soph.	Jr.	Sr.	P.G.	Totals
English .....	86	64	57	47	2	257
Foreign Languages:						
Latin .....	16	11	2	1	1	31
French .....		37	37	10		84
Sciences:						
General Science.....	55	1				56
Chemistry .....			29	26	2	57
Biology .....	1	39	2			42
Social Sciences:						
U. S. History.....			4	38	1	43
Modern History.....		3	44			47
Community Civics..	38	3				41
Ancient History.....	33	1	1	4		39
Mathematics:						
Elem. Algebra.....	34	1	1	2	1	39
Plane Geometry.....		18	1		1	20
Advanced Algebra..				13	1	14
General Math.....	15	2	1		1	19
Solid Geometry.....			5	2	1	8
Commercial Subjects:						
Commercial Law....			7	14		21
Commercial Arith... 21		3				24
Commercial Geog... 32				5		37
Bookkeeping .....		25	10			35
Typewriting .....			26	14	2	42
Stenography .....		1	20	11		32
Household Arts..... 20						20
Sewing .....		6	3	1		10
Man. Tr. Mech. Dr..... 21		1	2	3		27
Arch. Drawing..... 1		5	3	3		12

## DISTRIBUTION OF HIGH SCHOOL PUPILS BY COURSES

	Fresh.	Soph.	Jr.	Sr.	P.G.	Totals
College .....	31	16	15	14	2	78
General .....	33	22	24	22	4	105
Commercial .....	21	23	19	11		74
Totals .....	85	61	58	47	6	257

# School Census October 1, 1934

## SCHOOL CENSUS—Oct. 1, 1934

Number of boys between ages of 5 and 7 years.....	70
Number of girls between ages of 5 and 7 years.....	65

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Total..... 135

Number of boys between ages of 7 and 14 years.....	267
Number of girls between ages of 7 and 14 years.....	248

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Total..... 515

Number of boys between ages of 14 and 16 years.....	77
Number of girls between ages of 14 and 16 years.....	70

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Total..... 147

Number of boys between ages of 5 and 16 years.....	414
Number of girls between ages of 5 and 16 years.....	383

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Total..... 797

## EMPLOYMENT CERTIFICATES

Number of employment certificates issued.....	2
Number of persons to whom issued.....	2
Number of educational certificates issued.....	22
Number of persons to whom issued.....	22
Total number of certificates issued.....	24
Total number of persons receiving certificates.....	24

## ATTENDANCE OFFICER'S REPORT

Number of cases of absences investigated.....	36
Number of cases of truancy.....	6

# Graduation Class 1934

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## GRADUATION EXERCISES

CLASS OF 1934

WESTBOROUGH HIGH SCHOOL

THURSDAY EVENING, JUNE 14, 1934, AT 8 O'CLOCK

## GRADUATION PROGRAM

Processional—War March of the Priests - *Mendelssohn*

HIGH SCHOOL ORCHESTRA

Invocation

REV. EDWARD W. MCGLENEN

Selections—When the Roses Bloom Again - *Adams*

Dawn - - - - - *Czibulka*

SENIOR GIRLS' CHORUS

Introduction and Essay—The Problem of Leisure

FRANCIS XAVIER REILLY, JR.

Leisure Time and the Arts

VELMA IRENE LUKKE

Enjoyment of Leisure through Hobbies

ROY SANFORD EDMANDS

Cornet Solo—The Palms - - - - - *Faure*

RAY FOLEY FLETCHER

Leisure in the Home

KATHLEEN MARGARET HALLORAN

The Dangers of Leisure

LOUIS VICTOR DESPRES

A Program for Leisure Time Activities in Westboro

RITA FRANCES MITCHELL

Selection—A Dream Boat Passes By - - - *Lemare*

SENIOR GIRLS' CHORUS

Presentation of Diplomas

MR. LESLIE B. COOMBS, Chairman, School Committee

Awards—Washington and Franklin Medal

American Legion Medals

Woman's Club Scholarship

Recessional—Marsh

HIGH SCHOOL ORCHESTRA

## GRADUATES

Kenneth Lawton Allen

Hazel Elaine Batcheller

Irene Berberian

Sara Helen Bowman

Doris Irene Canty

Walter Edwin Kimball

Elmer Charles Lewis, Jr.

Velma Irene Lukko

Cora Frances MacKay

Muriel Rebecca Mason

Catherine Elizabeth Casey	Stella Elizabeth Mazur
Louis Victor Despres	Frank Leonard Midgley, Jr.
Walter Arthur Duckworth	Rita Frances Mitchell
Dorothea Mae Dwinnell	Robert Elliot Nichols
Roy Sanford Edmands	Ola Adeline Reed
Edward Belknap Emery	Francis Xavier Reilly, Jr.
Ray Foley Fletcher	Kathryn Anne Richards
Gerald Milton Frazier	Loyola Ann Riley
Madeline Frances Gleason	John Anthony Rossi
Kathleen Margaret Halloran	George Henry Tetreault
Thomas Francis Halloran	Edward Broughton Waite, Jr.
Frank Augustus Henry	Dorothy Mary Ward
Eleanor Marie Hogan	Mary Elizabeth Ward
Walter Reginald Huff	Marie Lucille Wile
Dorothy Lee Wynott	

### HONOR STUDENTS

(A or B in at least 12 of the 16 units required for graduation)

First Honor—VELMA IRENE LUKKO

Second Honor—FRANCIS XAVIER REILLY, JR.

Third Honor—RITA FRANCES MITCHELL

Louis Victor Despres	Ray Foley Fletcher
Roy Sanford Edmands	Kathleen Margaret Halloran
Eleanor Marie Hogan	

### CLASS OFFICERS

FRANCIS XAVIER REILLY, JR., President

KATHLEEN MARGARET HALLORAN, Vice President

MURIEL REBECCA MASON, Secretary

ELMER CHARLES LEWIS, JR., Treasurer

# List of Teachers January 1, 1935

Teacher	Salary	Position	Education	Home Address
Junior-Senior High School:				
J. Harding Armstrong;	\$4,000;	Supt. and Prin.;	Bridgewater Teachers' College, Harvard;	Westboro.
Donald E. Homans;	\$2,000;	Sub-master;	U. S. History, French;	Middlebury College; Ipswich, Mass.
Clyde E. Riley;	\$1,600;	Science;	Colby College;	Westboro.
Pearl K. Gibbs;	\$1,600;	French, Latin;	Mt. Holyoke College;	Westboro.
*Esther J. Forbes	(Substitute Teacher;)	\$1,000;	French, English;	Wheaton College; Westboro.
Edith C. Wilson;	\$1,650;	Commercial Subjects, Modern History;	University of Chicago;	Belfast, Me.
Ruth Wadleigh;	\$1,600;	English;	University of New Hampshire;	Milford, N. H.
Ruth Perry;	\$1,475;	Mathematics;	Wheaton College;	New Bedford, Mass.
Mary B. Conroy;	\$1,600;	English, Latin;	Boston University;	North Brookfield, Mass.
Paul B. Moran;	\$1,600;	Man. Tr., Mech. Dr., Civics;	Fitchburg Teachers' College;	Fitchburg, Mass.
*Gladys E. Felton;	\$1,000;	Household Arts;	Framingham Teachers' College;	Bolton, Mass.
*Mabel H. Stead;	\$1,250;	Physical Training;	Posse Nissen School;	Worcester, Mass.
Katherine E. Devin;	\$1,350;	English, Jr. High;	Framingham Teachers' College;	Westboro.
Florence L. Walker;	\$1,350;	Arith., Jr. High;	Anc. Hist., Sr. High;	Wellesley College; Westboro.
Alice C. Gilmore;	\$1,350;	Geog., Drawing, Jr. High;	Westboro High School;	Westboro.
Sara W. Gibbons;	\$1,350;	History, Spelling, Jr. High;	Framingham Teachers' College;	Westboro.
*Frances B. Conneely;	\$1,100;	Special Class;	Framingham Teachers' College;	Brookline, Mass.
Eli Whitney School:				
Annie E. Fales;	\$1,450;	Prin., Grade 6;	Worcester Teachers' College;	Westboro.
Lena M. Cummings;	\$1,350;	Grade 6;	Framingham Teachers' College;	Westboro.

Teacher	Salary	Position	Education	Home Address
Elsie A. Hastings;	\$1,300; Grade 5;	Worcester Teachers' College;	Westboro.	
Maude A. Gilmore;	\$1,300; Grade 5;	Westboro High School;	Westboro.	
Catherine E. Crowe;	\$1,300; Grade 4;	Framingham Teachers' College;	Hopkinton.	
*Olive L. Joney;	\$950; Grade 4;	Worcester Teachers' College;	Westboro.	
Celia L. Lawry;	\$1,300; Grade 3;	Farmington, Me., Normal School;	Farmington, Me.	
Dorothy B. Clark;	\$1,300; Grade 3;	Worcester Teachers' College;	Oxford, Mass.	
Harvey School:				
Florence K. Black;	\$1,450; Prin., Grade 1;	Beverly Training School;	Beverly, Mass.	
Irene Kelleher;	\$1,350; Grade 2;	Framingham Teachers' College;	Northboro, Mass.	
Mae J. Chapman;	\$1,350; Grade 2;	Framingham Teachers' College;	Westboro.	
*Bertha M. Ainsworth;	\$1,000; Grade 1;	Framingham Teachers' College;	Grafton, Mass.	
General:				
*Harold F. Fisher;	\$2,000; Physical Director;	Springfield College;	Westboro.	
Frances L. Andrews;	\$750; Music Supervisor;	Lowell Normal School,	Northampton Conservatory;	
Westboro.				
Dorothy M. Ling;	\$750; Drawing Supervisor;	Providence School of Design;	Providence, R. I.	
Helen L. Schuhmann,	R. N.; \$800; School Nurse and Office Assistant;	Newton Hospital;	Westboro.	
Dr. Walter F. Mahoney;	\$200; School Physician;	Westboro.		
Janitors:				
James H. Higgins;	\$1,560; Eli Whitney and Harvey Buildings.			
E. Lee Enman;	\$1,560; High School Building.			
Katherine Merchant;	\$800; High School Building.			
Note:—All these employees except those marked * whose salaries have had special adjustment to a lower scale contributed 10% of these amounts to the town for the use of the School Department.				



